

Socratic Seminar Rubric

	Content	Thinking & Reasoning	Conduct
Exceeds A	<ul style="list-style-type: none"> • Demonstrates advanced understanding and depth of knowledge of the texts. • Evidence used demonstrates a clear understanding of economic thinking • Shows thorough preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are reasonable and backed up with evidence from the texts. • Explains complex ideas clearly. • Adds new ideas that build connections to the texts or the ideas of others. • Expresses reasons for agreeing or disagreeing with the ideas of the texts or of others. 	<ul style="list-style-type: none"> • Demonstrates respect and enthusiasm for the purpose of the seminar. • Listens actively and participates without dominating the discussion. • Makes frequent eye contact with other students during the seminar. • Keeps comments concise and to the point by thinking before speaking.
Meets B	<ul style="list-style-type: none"> • Demonstrates adequate understanding of the texts. • Evidence used demonstrates a clear understanding of economic thinking, but may be less relevant or contain minor flaws. • Shows adequate preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are generally reasonable and backed up with evidence from the texts. • Attempts to explain complex ideas. • Ideas are generally new. • Often expresses reasons for agreeing or disagreeing with the ideas of the texts or of others. 	<ul style="list-style-type: none"> • Demonstrates respect and enthusiasm for the purpose of the seminar. • Generally is an active listener and participant. • Makes eye contact with other students during the seminar. • Comments are mostly concise demonstrating prior thought before speaking.
Partially meets C	<ul style="list-style-type: none"> • Demonstrates basic understanding of the texts. • Some evidence used is vague, redundant, irrelevant or inconclusive • Shows only fair preparation for the seminar. 	<ul style="list-style-type: none"> • Arguments are often underdeveloped and not backed up by evidence. • Has difficulty moving beyond opinions to make new arguments within the discussion. • Comments may lack deep thought or contain ideas that may have already been said. 	<ul style="list-style-type: none"> • Demonstrates respect and enthusiasm for the purpose of the seminar. • Loses focus occasionally and/or is not participating actively. • Does not make eye contact consistently with other students during the seminar. • Comments are not concise and show lack of prior thought.
Does not meet D	<ul style="list-style-type: none"> • Demonstrates inadequate understanding of the texts. • Does not use evidence to support comments. • Shows lack of preparation for seminar. 	<ul style="list-style-type: none"> • Arguments are underdeveloped and generally based only on opinions. • Comments lack deep thought and often only repeat what other students have already said. 	<ul style="list-style-type: none"> • Lacks respect and enthusiasm for the purpose of the seminar. • Does not listen to discussion and fails to speak during the seminar. • Does not make eye contact with other students during the seminar.
Unacceptable			

Name: _____

Grade: _____